



Policy: ACKNOWLEDGEMENT OF STUDENT ACHIEVEMENT

Sacré Coeur acknowledges student achievement in many areas in keeping with the Goals of Sacred Heart Education.

- Faith Which is Relevant in Today's World
- A Deep Respect for Intellectual Values
- Building Community as a Christian Value
- A Social Awareness that Impels to Action
- Personal Growth in an Atmosphere of Wise Freedom

Student achievement at Sacré Coeur is acknowledged in subject areas of the curriculum, in sport and music, in service to the school community and in areas of individual and team achievement. The fortnightly newsletter to the school community and the website are both forums of such acknowledgment.

Subject/Classroom teachers and Year Level Co-ordinators (YLCs) acknowledge such achievements in classrooms and at Year Level Assemblies. School assemblies provide opportunities to demonstrate such achievements and to receive acknowledgment through, for example, the awarding of certificates.

In the Senior School, teachers are invited each semester to nominate one student from each of their classes to receive the Janet Erskine Stuart Award for Academic Endeavour. This award acknowledges those students who:

- Exemplify the Sacred Heart goal of "A deep respect for intellectual values"
- Demonstrate a consistent work ethic throughout the semester
- Display commitment and dedication to homework and study in a particular subject
- Continually strives for improvement

Speech Night at the conclusion of the school year provides a further opportunity to acknowledge student achievements in many areas at Sacré Coeur. Awards for Study (Yrs 7-10), Co-curricular Activities and Service are made, reflecting the contributions of students over the whole year. The Principal's Awards, Madeleine Sophie Awards, Foundation Awards and Alumnae Awards focus on other aspects of life in this Sacred Heart school; some awards, such as Dux of School, Arthur Music Scholarship, Pitcher Partners Award, Monash Award for Excellence have specific focus.

YLCs will regularly convey to the Principal achievements of students both within and outside the school, who in turn will liaise with the Director of Marketing with a view to highlighting student achievement externally when appropriate.

SPEECH NIGHT AWARDS CRITERIA

There are five categories of Awards at Speech Night:

- a) Colours for Study Years 7-10
- b) Subject Awards Years 11 – 12
- c) Colours for Service Years 7 – 12
- d) Colours for Co-Curricular Activities Years 7 – 12
- e) Special Awards

COLOURS FOR STUDY AWARDS - YEARS 7-10

Preamble

The aim of awarding Colours for Study is to recognise and affirm academic excellence. The specific criteria below are guidelines to be used.

Each student receives a certificate recording her award(s) and a symbol embroidered on the blazer pocket.

1. The recording of nominations for top academic students in each subject area and each year level is co-ordinated by KLACs at a KLA meeting or after consultation. **Choice of students is determined by clearly defined criteria provided by KLACs and\ or subject co-ordinators in the area of subjects for Humanities and Arts.**
2. Generally, 10% of students will receive nomination for colours in any particular subject.
3. In Yrs 7-10 a tally is made of the number of subjects in which each student is nominated.
4. Students with the most nominations identified across the various learning areas will become recipients of Colours for Study, within the parameters detailed later in this policy.
5. KLACs must take into consideration the multiple classes at some levels and the importance of consistency, both across classes and across semesters.

COLOURS FOR STUDY FORMULA - YEARS 7-10

Year 7 & 8

- Each semester counts as one.
- In other subjects for which nominations are made, students will have received an A+ throughout the year.
- Students who receive colours will have achieved an A+ throughout the year (for two semesters) in at least one of English, Maths, Science, RE.
- Colours will be awarded to students achieving a total of 6 or more points.

Year 9 & 10

- Each nomination in a core subject (2 semesters) counts as 2.
- Each nomination in an elective is counted on a semester basis as 1 per semester.
- Electives are named according to the general subject eg Geography 1 or 1\2 or 2.
- Yr 9 Acceleration Maths scores the same as Mainstream Maths and is shown as Maths Acceleration.
- Students with nominations totalling 6 points or more receive colours.
- Students who receive colours will have achieved an A through the semester (electives) or the year (core).
- Students who receive colours will have achieved an A throughout the year in at least one of English, Maths, Science.
- Yr 10 Acceleration Maths is shown as Units 1&2 and has the same value as Mainstream Maths.

SUBJECT PRIZES YRS 11 12

1. VCE nominations are based on criteria for individual subjects. Subject prizes are awarded to outstanding students in Units 1-4.
2. KLACs must take into consideration the multiple classes at some levels and the importance of consistency.

Year 11

- Using the marks obtained and recorded in Assessment Tasks and maintaining consistency across multiple classes, outstanding students in each subject may be nominated for subject awards.

Year 12

- Using the marks obtained and recorded in SACs and maintaining consistency across multiple classes, outstanding students in each subject may be nominated for subject awards.

COLOURS FOR SERVICE

These are awarded for Service to:

Arts - Music, Drama

Cor Unum

Debating

Excellence in a Field of Endeavour

Justice Action

Liturgy

Music

Sacred Heart Committee

Sport

Tournament of Minds

These awards are signified by a symbol embroidered on the blazer pocket. **The teachers who co-ordinate these areas are responsible for submitting nominations to the Deputy Principal: Pastoral by the required date.**

General Criteria

When nominating a student for such an award the following general criteria must be met.

- demonstrates support for the Goals and ethos of the school
- outstanding commitment and assistance in the area
- enthusiasm, capacity to work with others
- consistently shows initiative, responsibility and leadership
- requires little staff assistance to get the job done
- must show a co-operative, sincere and mature attitude in all facets of school life
- displays a commitment, evidenced by her attendance, attitude and relationships, which makes her a worthy representative of Sacré Coeur

Specific Criteria

Service to Arts:

Music:

The recipient has demonstrated in an outstanding way the following:

- commitment and contribution to music ensembles in the school throughout the year
- great initiative, leadership skills and support of ensemble(s)
- punctuality to rehearsals, excellent attendance records and reliability in rehearsals
- positive support of peers
- involvement from preparation to presentation in the school's liturgical celebrations including Procession of Lanterns and Carols
- support of staff

Drama:

The recipient has demonstrated in an outstanding way the following:

- commitment and contribution to drama performance and/or backstage work in the school throughout the year
- great initiative, leadership skills and support of performances during and after school hours
- punctuality to rehearsals, excellent attendance records and reliability in rehearsals
- positive support of peers and staff
- involvement from preparation to presentation in the school's annual musical or play

Service to Sacred Heart Committee

The recipient has:

- arranged\attended regular meetings of the Committee, with clear notification of meeting times to committee, organized agenda and minutes recorded
- organised welcoming reception for visiting students from Sacred Heart Schools
- contributed to the Committee providing support to the Director of Mission
- show by attitude and appearance a pride in the school and encouragement to others to promote the school spirit of Cor Unum
- demonstrated consistent commitment and reliability
- encouraged hospitality by student body to visiting students
- shown initiative in promoting the particular Goal focus for the year

Service to Debating (D.A.V Years 9 – 12)

The recipient has:

- attended debates and meetings regularly
- students must have competed in at least 2 debates
- contributed to preparation
- worked effectively as a member of the team
- demonstrated effective public speaking skills
- honoured commitments to attendance
- been functional

Service to Liturgy

The nominated students will have demonstrated the following:

- shown initiative and willingness to be supportive of the religious dimension of school
- shown by attitude and demeanour an interest and commitment to faith development in the school
- been an active member of the Liturgical Committee, providing support to the RE teachers and Director of Mission
- demonstrated consistent commitment and reliability when required

Robocup

The recipient has demonstrated in an outstanding way the following:

- effective team work, including initiative, co-operativeness and team spirit
- reliability, organisation and self-motivation, requiring little staff assistance
- willingness to liaise regularly with their staff member mentor
- commitment, participation and sustained contribution to the development of their team entry
- leadership qualities within a team and/or the whole Robocup Squad
- support and assistance for all students and staff involved in Robocup
- excellence in the quality of presentation
- worthy representation of the school at Robocup events

Service to School Annual (Cor Unum)

The recipient of this award must demonstrate:

- ongoing participation and sustained contribution to the development and production of the Annual
- reliability, responsibility and the ability to take initiative
- support and assistance for students at all year levels, peers and staff
- leadership qualities shown within a small specialist task group and/or the whole student committee
- organisation and self motivation, requiring little staff assistance
- co-operativeness and maturity, displaying a total commitment to Sacré Cœur and the publication

Service to Justice Action

The nominated students will demonstrate:

- a real commitment to working against situations of injustice and to raising within the school a "social awareness that impels to action"
- demonstrate initiative, reliability and organisational skills - be supportive of the Justice Action committee's work
- be involved in committee activities and other school events in this area throughout the year

Service to Sport

The recipient must:

- be a reliable and supportive coach of at least 3 junior teams
- demonstrate outstanding commitment, service and support to the Physical Education and Sport faculty in a variety of sports \ activities
- be a reliable and competent umpire of at least 3 Junior teams

Excellence In A Field Of Endeavour

This award recognises students who hold

- state or national selection in any field of endeavour
- state or national representation in any field of endeavour
- in receipt of an award/prize in a state or national competition which requires an outstanding level of skill

Tournament of Minds

- demonstrates outstanding commitment and contribution to a team
- consistently shows leadership, initiative and team spirit
- attends regularly and participates actively in activities
- demonstrates organization and self motivation, requiring little staff assistance to complete tasks
- demonstrates worthy representation of the school at events
- demonstrates excellence in the quality of presentation

COLOURS FOR CO-CURRICULAR ACTIVITIES

These are awarded for:

- Sports (GSV)
- Music

and are signified by a symbol embroidered on the blazer pocket. **The Directors of Sport and Music are responsible for nominations in these areas.**

General Criteria

The student nominated must exhibit these qualities:

- outstanding contribution to the area
- ongoing participation in a specific extra-curricular activity with sustained contribution to that activity
- reliability, attendance at all training\practice sessions
- responsible attitude
- supportive of peers and staff
- leadership qualities
- showing pride and commitment in their chosen activity
- maintaining a demeanour which has made them worthy of representing Sacré Coeur
- positive use of abilities and talents

Specific Criteria

Co-curricular music:

A student must be nominated by a minimum of 2 Ensemble Directors and the Director of Music.

The recipient:

- has demonstrated exceptional quality in her contributions to music ensemble and performances throughout the year
- has honoured her commitment to be punctual and attend at least 80% of rehearsals
- was involved in preparation and participation of Sacré Coeur liturgical celebrations, including Procession of Lanterns and Carols if required
- has shown leadership and initiative
- offered assistance and encouragement to others
- supported staff

Co-curricular sport (GSV):

A nominated student must:

- have represented the school in at least 4 GSV sports
- have performed consistently to an outstanding level
- be co-operative and pleasant team member
- display leadership qualities within the team environment
- reliable and responsible team member
- attend at least 80% of training sessions and matches

SPECIAL AWARDS – YEARS 5 - 12

Recommendations for Special Awards are made initially to the Deputy Principal: Pastoral and are decided by the Principal.

Principal's Award (Joigny and Secondary Yrs 6-11)

Recommendations for this award are made in consultation with all staff through the YLCs and Head of Joigny. This award is signified by a symbol embroidered on the blazer pocket. The student also receives a book.

This is awarded to students who:

- show consistent application and sincere effort to achieve their full potential
- by their behaviour display a commitment and loyalty to the school

Sacré Coeur Foundation

Recommendations for these Awards are made in consultation with the Deputy Principal: Pastoral, the Head of Joigny, and Year Level Co-ordinators. The Award is signified by a certificate and a permanent 'Paver' record at Sacré Coeur.

There are two awards:	For Years 5 and 6	Joigny
	For Years 7 – 12	Senior School

These awards are made to students:

- Who demonstrate integrity and initiative;
- Who are consistent and positive role models for other students;
- Whose relationships with peers and teachers are based on mutual respect and appreciation.

Madeleine Sophie Award (Joigny only Yrs 5&6)

Recommendation for this award is made in consultation with the Head of Joigny and staff. The student receives a book.

Students who are awarded the Madeleine Sophie Award are those who display:

- Christian values
- a love of learning
- consideration of others
- a desire to build community
- a willingness to make responsible choices

Alumnae Award (Yrs 7-12 only)

This award is made to one student from each year level - from Yrs 7-12 inclusive. It cannot be received more than once between 7-11. This award is made in consultation with teachers, Year Level Co-ordinators and Deputy Principal Pastoral. This award is signified by a symbol embroidered on the blazer pocket. The student receives a book.

This award will be made to girls who:

- in the daily life of the school strive to live the Goals of Sacred Heart education
- participate fully in the life of the school through academic endeavour, involvement in cultural and social activities, participation in sporting events
- display an attitude of courtesy, co-operation and generosity towards staff and students.
- exhibit a willingness to abide by and support the rules of the school and show a sense of responsibility and appropriate behaviour both at school and in public

Dux of The Previous Year

As per ENTER results.

Sportswoman\Girl of the Year (Joigny & Secondary)

These awards are made through the KLAs of Sport & PE. Students receive a trophy.

- can be nominated from any year level. In Joigny the student will be from Yr 6.
- participates enthusiastically in all physical education and sporting activities
- displays good sportsmanship at all times
- displays outstanding leadership qualities within a team environment
- participates consistently and performs outstandingly in at least 3 inter house activities
- participates consistently and performs outstandingly in at least 4 GSV teams (secondary only)

School Captains' Award

An engraved silver platter, to be presented by the Principal.

Valedictory Award

To be presented at VALE. Voting by all staff (academic and administration/support) and members of the rscJ community decides this award.

Arthur Family Music Scholarship (in honour of Sr Mary V Arthur, rscJ and Miss Ita Arthur, School Captain 1929). This award is presented to a music student in the secondary school who has:

- proven ability as an instrumentalist, vocalist or composer/conductor
- proven commitment to the School's music program both curricular and co-curricular
- shows spirit and endeavour to strive for the high academic
- makes a consistent and significant contribution to the life of the School

The student receives a contribution towards a year's tuition.

The Pitcher Partners Award

This award is made to the outstanding student in Year 11 Accounting, to encourage further study. The student receives a certificate and a cheque for \$1000.

Monash Award for Excellence

The Monash Prize is awarded to a Year 11 student for outstanding achievement. It includes a letter of congratulation, a certificate and a cheque for \$1000. The student is offered the opportunity of an Enhancement Scholarship at Monash University.

PROCESS

The Acknowledgement of Student Achievement Policy will be reviewed every 3 years.

Presented to Leadership Team meeting 09/07/09

Most recent update ratified by Principal 18th August 2009